



Article information

Article Received: 11/08/ 2018
Acceptance: 16/08/ 2018

Volume 4, Number 4 . 64-90 (2018)

ISSN: 2395-0595

The Incorporation of Social Network as Teaching & Learning Electronic Portfolio

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Abstract

This article aims at investigating the potential of applying the Social Network (Facebook) as a teaching electronic portfolio at the University level. The researchers adopted the descriptive method utilizing the test and the questionnaire as the main tools for yielding the required data. The subjects of the study included (50) English language teachers across various Sudanese universities along with (25) students majoring English in the second year at University of Kassala who have Facebook accounts whereby were taught online inside a Facebook group. The gathered data have been processed using the SPSS program. Finally, according to the results, it became evident that there is practical and effective use for Facebook to be applied as teaching and learning electronic portfolio on the academic and educational sites especially at the university level in these respects that learners' performance can easily be monitored and assessed through the social network, teachers and students can collaborate in a secure, closed environment on Facebook group, teachers can maintain a personal content library and share content with members and finally students can instantly access their files through their cloud-based 'Library'.

Keywords: Teaching, Electronic Portfolio, Social Network, Facebook.